



DOWNINGTOWN AREA SCHOOL DISTRICT  
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### HOME LANGUAGE SURVEY

The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify possible limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey\* as the method of initial identification.

School: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

1. What is/was the student's first language? \_\_\_\_\_

2. Does the student speak a language(s) other than English?  
(Do not include languages learned in school.)

No  Yes

If no, stop here and sign in the signature area at the bottom.  
If yes, please answer the questions below.

3. What language(s) does the student speak? \_\_\_\_\_

4. What language(s) is/are spoken in your home? \_\_\_\_\_

5. In what country was the student born? \_\_\_\_\_

If not the United States, when did student arrive in the U.S.? \_\_\_\_\_  
month/date/year

6. Please list the name of school(s) in the United States that the student has attended, if any.

Name of School	State	Dates Attended
_____	_____	_____
_____	_____	_____
_____	_____	_____

Person completing this form (if other than parent/guardian): \_\_\_\_\_

Parent or Guardian signature: \_\_\_\_\_

\*The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.